

Objects

Development of reading occurs in a pattern for every child. At the beginning stages of reading and writing, all children learn about real objects. As they gain more skills, children move toward print or braille.

Your child's literacy medium is the way your child will read and write. In fact, your child may use more than one literacy medium. Your child's educational team, including the teacher of students with visual impairments (TVI), will continue to track your child's reading and writing needs as they change over time.



The educational team decided that your child will use objects as symbols to read and write. Real objects are used to represent an activity or idea. The object must be meaningful for your child and must be used during the activity it represents, such as a spoon for mealtime.



Auditory supports, such as listening to books, may be used with any literacy medium.



Switch



Sequence Box



Object Book



Light Box

Helping at Home

You may use objects as symbols to help your child understand what is about to happen and when an activity is over. You may use different objects as symbols during an activity to create routines. Objects may be used to make books or when talking about what your child has done. You can help your child develop reading and writing skills in the following ways:

- Work with your child's team, including the TVI, to decide which objects are best to use as symbols, and share ideas for new activities
- Use the symbols at home with your child during activities

Assistive Technology

Different types of assistive technology may help your child when reading and writing. Assistive technology may include:

- Sequence boxes or calendar system
- Real objects or parts of objects
- Finished basket
- Task lighting
- Switches



_____ 's Literacy Medium

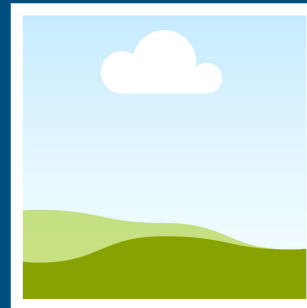
Reading

Writing

Helping at Home

Assistive Technology

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